NHSS Impact Protection Vehicle



| Credit value | |
|-----------------|--|
| Notional level | |
| Subject area | Sector Scheme 12A/B and 12C |
| classification | |
| Course type | Training and Assessment |
| Objectives | On completion of this course learners will: |
| Objectives | be aware of the sector scheme documents |
| | be aware of the sector scheme documents be aware of the general health and safety requirements at work as well as |
| | those, which are specific to the traffic management industry |
| | understand the importance of risk assessments and method statements for |
| | traffic management activities |
| | be aware of the reference documentation used for traffic management |
| | know the requirements for an impact protection vehicle as described in the |
| | relevant reference documents |
| | be able to conduct pre-work checks on an impact protection vehicle |
| | understand the procedures used for protecting the installation of a static |
| | temporary traffic management taper |
| | understand the procedures used for protecting mobile hard shoulder operations |
| | understand the extent of their duties after achieving this card |
| | understand the extent of their daties after defineding this eard understand the different types of work that are beyond the scope of this |
| | training and require full mobile lane closure techniques to be implemented |
| | demonstrate they have sufficient underpinning knowledge required to be an |
| | IPV driver |
| | prepare an IPV ready for working on the hard shoulder |
| | arrive on site and set up the operation correctly |
| | operate to safe working procedures including hazard and junction negotiation |
| | remove the operation correctly |
| Target audience | All persons who will be required by their employer to work on high speed roads, |
| | running mobile hard shoulder (or non-live lane) operations using an IPV and for protecting and installing static temporary traffic management. |
| | protecting and installing static temporary traine management. |
| Pre-requisites | From 1st April 2016 candidates must have completed the Temporary Traffic |
| • | Management Basic Course (TTMBC) if new to the industry and do not hold other |
| | current NHSS 12ABC TTM skills registration cards/certificates. They will not be |
| | required to gain 3 months 'on the job' experience prior to attending the IPV |
| | course. |
| | Course delegates must hold the appropriate HGV category on their driving licence. To drive on live lanes the candidate must hold a valid 12AB card (incl. unit 3 |
| | assessment) as a minimum otherwise they are restricted to mobile hard shoulder |
| | operations (non-live lanes) |
| Duration/timing | |
| | 12A/B IPV Driver Training – 1 day Refresher Training – ½ day |
| Ratios | Instructor: learner 1:4 maximum |
| | Refresher Course 1:8 maximum |
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| Course sessions | Quality assurance and sector schemes Health and safety Reference documentation Traffic management vehicles IPV drivers roles and limitations End of course question paper IPV drivers practical assessment End of course debriefing and evaluation |
|---------------------------|---|
| Facilities and equipment | It is the specific responsibility of the training provider, to ensure risk assessments have been carried out for the training location and the following items are available. The training provider is responsible for advising the learners of the equipment they must bring on the course. Training provider Projector Screen, or suitable projection surface. Overhead slides Computer capable of running the PowerPoint Presentation (using PowerPoint 2007 or later) Traffic Management Models Pencils, Pens, erasers. White board / Flip Chart A suitable IPV vehicle complying with current guidance Permission to undertake practical element of course through local network control. |
| Venue | Classroom facilities and access to section of suitable high speed road. |
| | Additional information |
| Additional learning needs | Instructors should be fully aware of the requirement to identify any learner's additional learning needs. They must then make suitable provision to ensure an accurate assessment is carried out to the task in hand, rather than the learner's abilities in other fields. |
| Young persons | Please refer to the current Lantra Awards Policies document. |